**Project Title**:

**Your Name**:

**Your School**:

**Grade Level(s)**:

**Course(s) Taught:**

**Number of Students Involved (Total):**

**Project Partners**: Who did you work with for this project? Name your partner and their institution and any others.

**Teacher/Scientist Partner Profile**: A brief biography of yourself. How long have you been teaching? What did you study in school? What are you passionate about inside and outside the classroom? Why are you interested in the “Communicating Data” project?

**Summary**: Provide a 500-word summary of your project. Describe the curriculum or how you were involved. How were drinking water sampling and science communication integrated into that curriculum? Did you use any resources from the Student Reporting Lab at PBS? Provide specifics about sample collection (# samples collected, what trends in the data did your students find?) What outreach events happened?

**Project Details**:

* How many students were in the class (es) that were involved in this project?
* Detail specific curricular items such as questions, articles, books, YouTube videos, and labs. It’s helpful if you provide links.
* Did you:
  + Collaborate with any other teachers in your school?
  + Go on any field trips? Why and where?
  + Conduct any experiments? What kinds of questions did students ask?
  + Use your stipend to purchase anything for your classroom? If so, what, and how did you use it?
  + Invite any guests to visit your classroom?
* How did you and your students use Tuva for the arsenic data and for other datasets?
* How did you and your students use the Science Communication Toolkit for making outreach decisions?
* How did you plan your community outreach?
  + What did the students do?
  + What was the impact?
  + How many people do you think you reached?
* Include any data analyses your students did. What did they find?
* How did the Intergenerational Learning Activities go? Did you get any feedback from parents?

**Discussion**:

* What did students learn? It’s great to include quotes if you have them.
* Provide any anecdotes about parent involvement, decision making about mitigation…we want to know what you know!
* What did you learn as a teacher? Did the program influence your teaching and learning?
* What would you do differently or have us do differently?

**Conclusion**: A few sentences to bring everything together.

**References**: Include any articles or web links that were useful to you. They may be useful to us too!

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